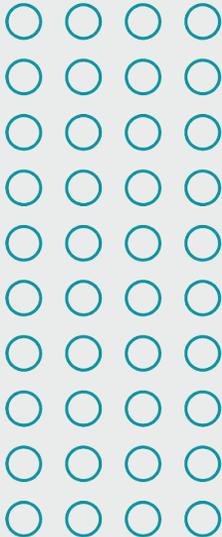




INNOVATIONS INSTITUTE

Animated Short Videos



Animated Short Videos

- By June 30, 2026: Develop 3 animated short videos with 1 additional video in Spanish (same or different content)
- Produced by The Innovations Institute Media & Instructional Design Team—with input and feedback from DCYF and the Advisory Committee
- Videos are approximately 5 minutes long but vary depending on content, audience, and purpose.
- Additional information on the Innovations process:
<https://innovationsuconn.wixsite.com/portal/video-production>
- **First video in development: Introduction to the Transition Coordinator**

Advisory Board Input Needed!

Input Today:

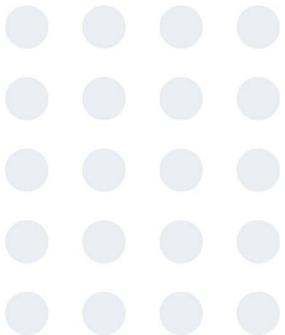
1. Preferences on style for the first video (examples in a moment!)
2. Feedback on the script (shared after the examples)—feedback requested by the 11/21
3. Input on which other videos should be developed, and which one should be in Spanish

Input this winter & spring:

1. Input on the final draft of the transition coordinator video (coming this winter)
2. Input on the design and scripts of the other videos

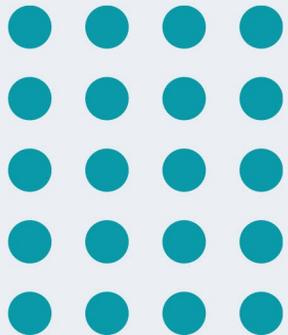
Input on Video #1: Transition Coordinator

- How it will be used: One element of a larger communications plan! Will be accompanied by other communications materials (internal & external) and policy materials.
- Audience: Broad audience (including DCYF workforce, Bradley hospital staff, staff at other hospitals and providers, families and youth, the courts, and others)
- Purpose: Introduce the role of the Transition Coordinator to the broad audience.



Video Examples

Watch for general style, not content!



Example 1: Health Homes Video (2016)



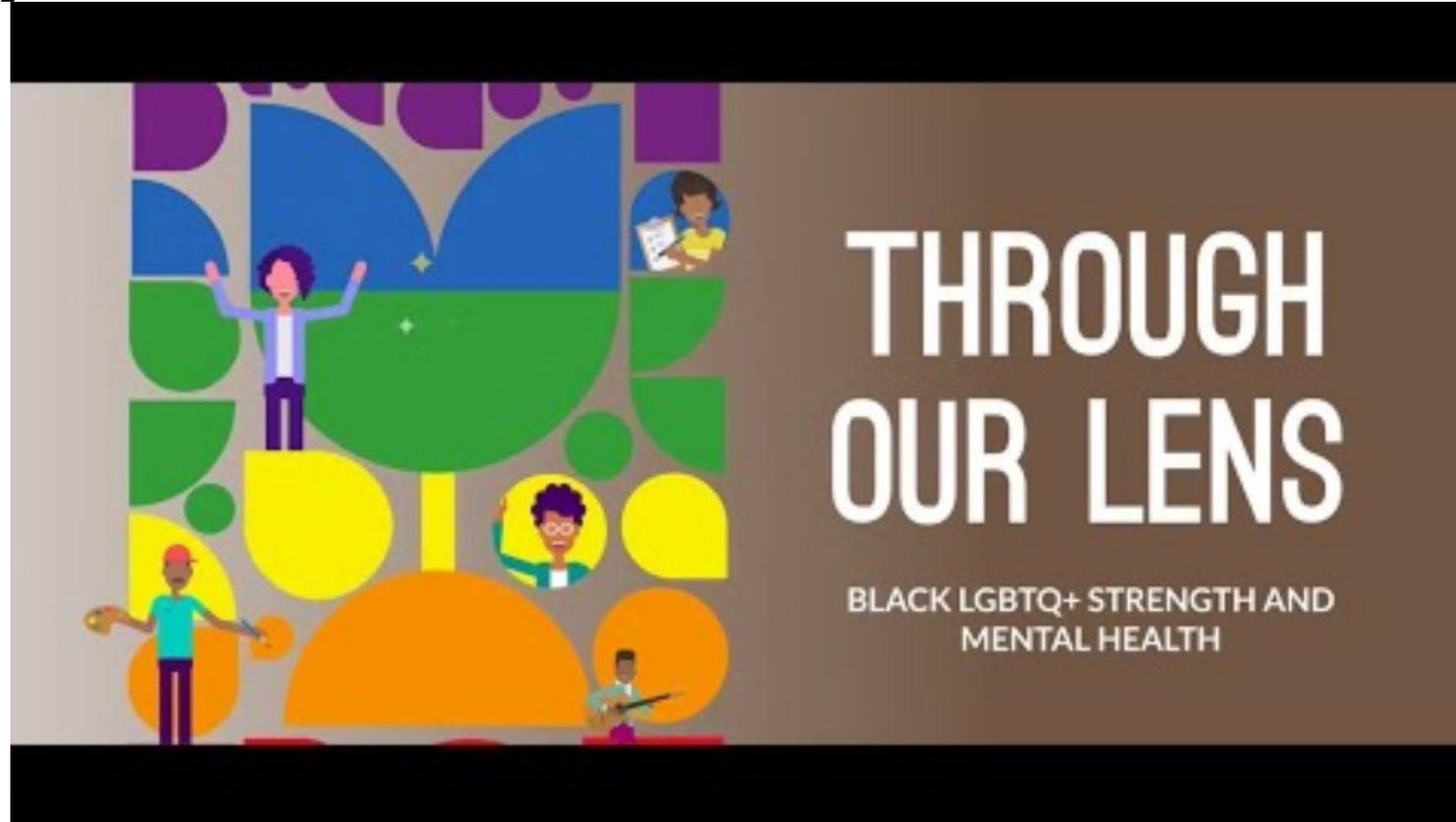
https://youtu.be/qWo399_Gc2U?si=7ADKPPb-DmIOTuCi

Example 2: E-YTP Overview for Team Members (2022)



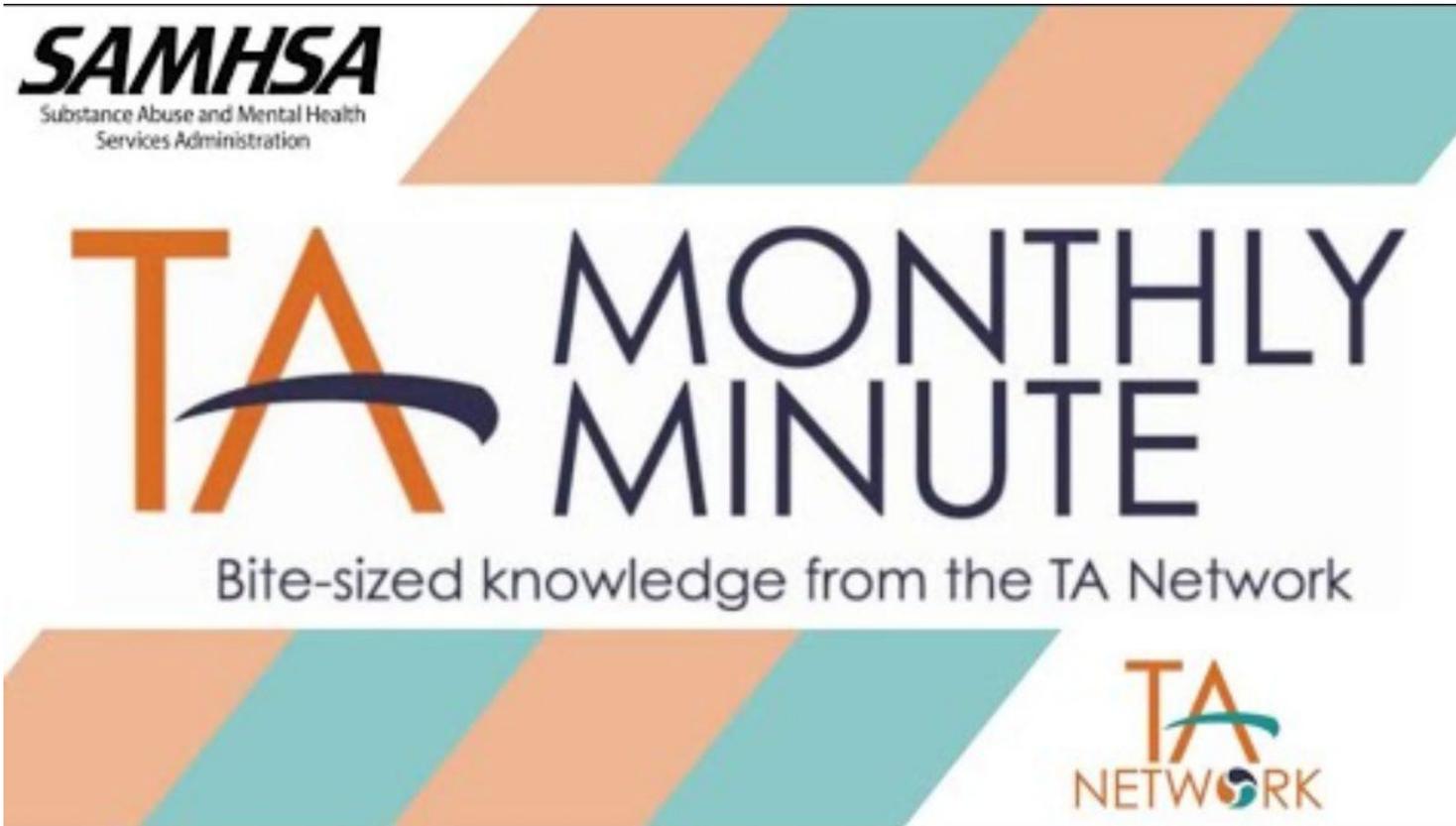
<https://youtu.be/f7Z3FGCnkDw?si=Q48-mJQNB5-2QCny>

Example 3: Through our Lens: Black LGBTQ+ Strength and Mental Health (2025)



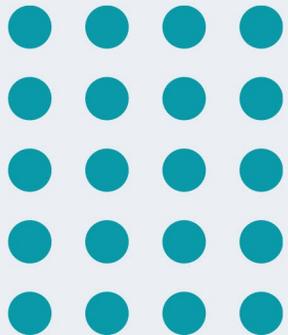
<https://youtu.be/OwocemLjxmA?si=TKH3g3AFS9DsQ5Aa>

Example 4: Youth Peer Support Role Definition (2020)



https://youtu.be/GbAlsNy2GBE?si=3Qxkff_pry9Sifwo

DRAFT Script



Hello, my name is “Aliyah.” I am going to tell you about Rhode Island’s new Transition Coordinators.

Why was the position created?

The Transition Coordinator position was created to support young people involved with the Department of Children, Youth, and Families (DCYF) who are experiencing an inpatient psychiatric hospitalization to transition out of the hospital as soon as possible and to help them and their families have a smooth, supportive transition home or to an alternative setting.

We know that youth thrive when they are supported in homes in their communities. We also know that it can be challenging to figure out the best way to help a youth transition from a psychiatric hospital to a supportive home in the community.

Aren't there already people whose job is to help youth transition out of hospitals?

There are many people who work to support youth receiving services in hospitals, including social workers, nurses, therapists, psychiatrists, DCYF social case workers, friends, family members, and more! Each one of these people has a specific role to play and brings information, resources, and ideas to the table.

However, it can be challenging to organize all of the different plans and perspectives in a way that elevates the youth and family's voice *and* prioritizes the youth's safe and appropriate transition from the hospital as soon as possible.

What will the Transition Coordinator actually do?

The Transition Coordinator will help to ensure that *each child returns to a safe, supportive environment in a timely manner*, where their clinical and emotional needs are met—helping them move to the right place, at the right time, and with the right level of care to succeed.

The Transition Coordinator will not replace any of the people already working with the youth! Instead, the Transition Coordinator will bring the youth, family, and all of the members of their care team together to create and carry out a Transition Plan. The Transition Plan will include the youth's strengths, needs that have to be met before the youth is discharged, and services and supports that will be needed after the youth leaves the hospital.

A big part of the Transition Coordinator's job will be to help everyone have a shared understanding of what is needed for the youth to discharge from the hospital and to connect the youth and family to services in the community.

The Transition Coordinator will be responsible for monitoring the plan's progress and addressing any barriers that arise. While everyone on the team will be responsible for their specific tasks based on their role, the Transition Coordinator will be responsible for managing and coordinating the overall plan.

How will this actually work?

Youth will have a Transition Coordinator assigned to their care as quickly as possible upon admission to the hospital. The Transition Coordinator will work directly with the youth, family, and members of the care team to bring everyone together, identify goals, and discuss what needs to be put in place. If the team already meets regularly, the Transition Coordinator will join it. The Transition Coordinator will check in with the youth, family, hospital, and other members of the team very frequently to help this process and problem-solve any issues that arise along the way.

The Transition Coordinator will also be working with providers in the community to ensure that the youth has the necessary services in place when they leave the hospital. If the youth is unable to go to their family home when they leave the hospital, the Transition Coordinator will provide support to the DCYF social case worker to ensure that the youth has a safe, supportive place to live.

If there are problems, the Transition Coordinator will be able to get assistance from DCYF (and members of the team) with developing and implementing creative solutions to meet needs.

The goal of the Transition Coordinator is to make every transition a success, so the Transition Coordinator will stay involved with the youth until there is a successful transition after they are discharged from the hospital. This will help make sure that the youth feels fully supported in their new setting and that all of the needed services are in place.

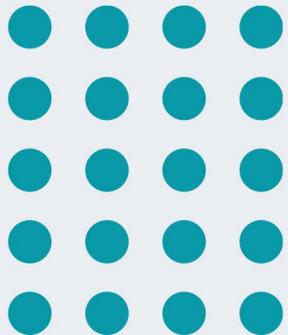
Where do I go if I want to learn more?

Rhode Island is investing in Transition Coordinators to support because we believe that every young person deserves to grow, heal, and thrive in their home and community.

To learn more about the Transition Coordinator role, please visit [XXXX](#).

To learn more about what the State of Rhode Island is doing to support the behavioral health needs of youth and their families involved with DCYF, please visit [XXX](#).

Feedback

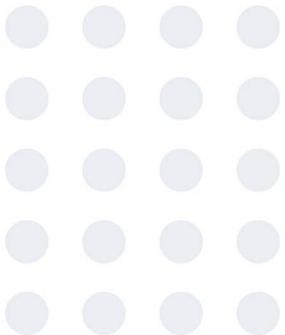


Script Feedback! (By 11/21)

Current script will result in a video that is around 7 minutes long (100 words=~1 minute).

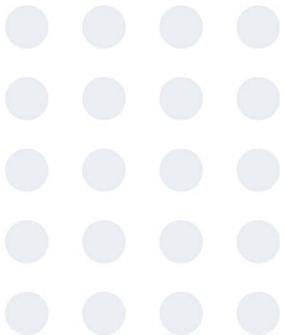
Given that the video is only *one* tool that will be used to help explain this new role, what is your feedback on the script? In particular,

- Is the language clear and consistent?
- Is the language accessible to a broad audience of professionals, youth, and families?
- Is the information organized in a way that helps deepen understanding of the role of the transition coordinator?
- Did we answer what you think will be some of the most pressing questions?
- Are there any sentences or sections that were unclear? Anything you felt was in the wrong order? Anything you felt should be removed?
- Suggestions for the name of the narrator?



Design Feedback

- Are there preferences or favorite elements in the examples shown?
- Are there specifications around age, gender, race/ethnicity, and style of the narrator?
- Other preferences or important considerations for this video?



Input on the other videos

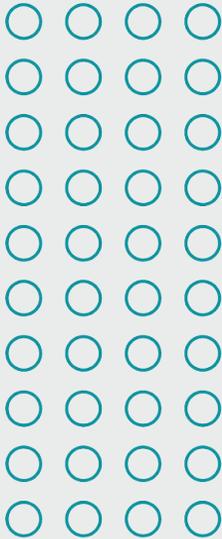
- Is it important for this video to be produced in Spanish?
- What other videos would you prioritize to be created and available by the end of June 2026?
 - Should there be a video specifically for youth about the transition coordinator or will the general introduction video meet that need? What about other individuals, such as DCYF staff or the Court?
 - Should there be a video about the Consent Decree?
 - Is it a priority for any of the videos to be produced in Spanish?

Reminder: We have budgeted for 3 English-language videos and 1 Spanish-language video during this budget period. The Transition Coordinator Video (English) is one of those videos. If the recommendation is to produce 2 videos in both English and Spanish (versus 3 videos in English and 1 in Spanish), Innovations can make that work within the available budget.



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Consent Decree System Review



Consent Decree – System Review

- To bring the State into compliance with all requirements of this Consent Decree, the State will conduct a review of Rhode Island’s children’s behavioral health service system. (¶21)
- Report of preliminary observations and recommendations based on the review of the areas identified in paragraph 21 for implementation; consult with relevant stakeholders. (¶23)
- Due January 6, 2026
- Within 90 days from submission of the consultant’s report, the State will submit a proposed Implementation Plan to the United States and to the Monitor that details, in light of the recommendations made in the consultant’s review and report, the actions the State proposes to take to fulfill the obligations of this Consent Decree. (¶24)

System Review – Focus Areas

- The review will assess the following (from ¶21):
 - DCYF’s processes to identify children in the Focus Population;
 - DCYF’s discharge and transition planning once a child in the Focus Population is admitted to Bradley Hospital;
 - DCYF’s service and care coordination for children in the Focus Population;
 - The capacity and sufficiency of Community-Based Services available to children in the Focus Population;
 - The capacity and sufficiency of mobile crisis response and crisis prevention, intervention, and stabilization services available to children in the Focus Population;
 - The capacity and sufficiency of Therapeutic Foster Care for children in the Focus Population; and
 - All relevant policies, standard operating procedures, and mechanisms for data collection and coordination across agencies, existing Medicaid-funded HCBS waivers, state plan policies and reimbursement structures and payment methodologies to determine what, if any, changes may be needed to assure the State’s compliance with this Consent Decree.

System Review Approach

Document Review

- Gathering and reviewing relevant documents
- Examples: Reports, policies and procedures, presentations

Data Review

- Baseline Data Report (primary source)
- Reports/dashboards available online

Stakeholder Engagement

- Focus groups
- Interviews

Document Review

- DCYF Annual Reports & Service-Specific Reports
- DCYF Service Array Guides
- DCYF Data Reports (Permanency, Outcomes, Recidivism)
- Federal Reports (Annual Progress & Services Report, Family First Plan, etc.)
- DCYF Policy Documents (e.g., Case Management Family Time, Emergency Department Visits, Notification to School Districts, etc.)
- EOHHS System of Care Documents
- Office of the Child Advocate Reports
- Medicaid Documents-State Plan Documents, Service Overviews, Rate Information
- Truven Report
- RI Senate HHS Mental Health Report (2017)
- Mobile Response & Stabilization Services Legislation (2025)
- Office of Health Insurance Commissioner Reports

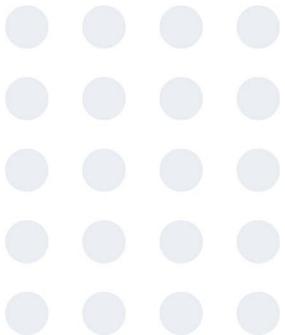
Stakeholder Engagement

- Individual & Small Group Semi-Structured Interviews (mostly virtual)
- Seeking input from broad cross-section of stakeholders, including:
 - Youth, parents, and other caregivers with lived experience (incl. individuals with Limited English)
 - DCYF staff
 - Providers (including Bradley Hospital, residential, and community providers)
 - Consent Decree Court Monitor
 - Office of the Child Advocate
 - Advisory Committee Members
 - Other State Agencies
- There is a long list of important stakeholders! The goal is to speak to as many individuals and groups as possible
- Additional opportunities for input will include DCYF's requested input on the draft implementation plan (winter/early spring 2026) and Innovations' outreach to additional stakeholders to inform the comprehensive needs assessment in the spring.

Initial conversations have taken place with DCYF, EOHHS, Medicaid, Hasbro Hospital, Turning the Corner, Bradley Center, and Harmony Hill. The Innovations team has also had site visits to Bradley Hospital, Hasbro Hospital, Turning the Corner, Harmony Hill, Bradley Center, and Family Court.

Next Steps

- Partnering with DCYF to connect with stakeholders, schedule meetings (early December)
- *Be on the lookout for invitations to join a focus group or interview!*
- A more comprehensive children's behavioral health system assessment will be completed January-June 2026, building on findings from the system review.
 - Additional opportunities for stakeholder engagement



Advisory Board Input Needed

- Are there any critical documents that are not reflected in the list to answer the questions in Paragraph 21 of the Consent Decree?
- Are there any stakeholders that you think should be prioritized for input in the next month in addition to those named?

